

	Year 3	Year 4	Year 5	Year 6
Speaking	<ul style="list-style-type: none"> To learn and repeat the key phonic sounds of the Spanish language To identify accents and understand their purpose To develop confidence in initiating a conversation in Spanish To introduce ourselves and greet others in a short conversation To ask questions using the second person pronoun E.g. <i>¿Tienes...? (Do you have...?) ¿Quieres...? (Do you want?)</i> To develop self-expression when speaking Spanish in role play scenarios 	<ul style="list-style-type: none"> To develop good pronunciation of key phonic sounds in familiar and unfamiliar vocabulary To confidently ask simple questions when having a short conversation in Spanish To understand and use exclamations in an exciting conversation (inviting someone to a party) To verbally describe a photo using nouns and adjectives in a list To use knowledge of the alphabet and phonic sounds to confidently spell names out loud in Spanish 	<ul style="list-style-type: none"> Confidently asking and giving the time in a short conversation Good pronunciation of familiar language To develop confidence in presenting to the class (in English) on a cultural investigation project Confidently give instructions in Spanish so peers can follow a routine To give opinions on your music preferences and present to a small group in Spanish 	<ul style="list-style-type: none"> To describe the weather in our own weather forecast To describe what you do in each season using complex sentences To build confidence presenting to the class in Spanish (weather forecast) To describe a photo using familiar vocabulary about a Spanish festival
Listening	<ul style="list-style-type: none"> To identify the key phonic sounds in a range of taught and untaught vocabulary To listen carefully to peers in a conversation and respond accordingly To listen to a range of stories and songs in Spanish with familiar and unfamiliar language To develop confidence and listen for language patterns when listening to unfamiliar language 	<ul style="list-style-type: none"> To listen carefully to peers in a conversation and respond appropriately To identify and respond to familiar questions spontaneously To listen and join in to a familiar song in Spanish (Happy birthday) To understand a short text with familiar language and summarise in English To spell names accurately based solely on auditory input 	<ul style="list-style-type: none"> To listen carefully in order to accurately record times of the day To listen and understand other people's opinions about sport and music To listen to our peers giving a presentation to give feedback and constructive criticism Understanding key phonic sounds for listening to unknown words in an authentic song 	<ul style="list-style-type: none"> To listen and respond confidently to familiar and unprepared questions To identify key facts in longer texts To listen to a longer text with positive and negative structures and answer questions in English about the text To listen to and understand a range of texts in different Hispanic accents
Reading	<ul style="list-style-type: none"> To identify letters of the Spanish alphabet To associate key letter sounds with a visual word (<i>rr, ll, ch, v</i>) To read simple sentences in Spanish describing a familiar object (pencil case, animal) To understand a familiar story in Spanish (<i>La oruga hambrienta – The Hungry Caterpillar</i>) To re-order chunks of a story to demonstrate understanding To identify familiar and unfamiliar vocabulary from a menu 	<ul style="list-style-type: none"> To read and understand a simple party invitation To read compound sentences describing family members and summarise in English to show understanding To understand a familiar story in Spanish (<i>El nabo gigante – The Giant Turnip</i>) To re-order chunks of a story to demonstrate understanding 	<ul style="list-style-type: none"> To read short passages and answer simple questions in English about what we've read To read through longer texts in English and identify key facts that are relevant for the investigation To understand positive and negative opinions and identify these structures in short texts To develop confidence using a bilingual dictionary and search for the meanings of untaught vocabulary 	<ul style="list-style-type: none"> To identify features of a fact file and understand facts and figures about a Spanish town To read an authentic poem in Spanish and understand the key message To identify the features of a poem and explore a small range of Spanish poetry To read longer texts about Spanish festivals and discuss how these compare to English festivals To identify positive and negative statements and a range of connectives To use a dictionary confidently to use new, untaught vocabulary
Writing	<ul style="list-style-type: none"> To copy familiar vocabulary with accurate spelling To write simple sentences using a list of familiar vocabulary To write simple sentences using nouns in the singular and plural form with support To describe nouns with adjectives To retell a familiar story in Spanish using a writing frame 	<ul style="list-style-type: none"> To write the date accurately in Spanish To understand the features of a party invitation and create our own, meeting the success criteria To describe shapes using adjectives and prepositions of place To use connectives (with support) to write compound sentences to describe a monster To write a short passage (with support) to describe our family 	<ul style="list-style-type: none"> To produce a combination of simple and compound sentences to describe what we eat To use expressions of frequency to add detail to our written work To begin to use a range of pronouns to talk about what other people eat/play/like/dislike To give justified opinions (with support) using <i>porque</i> To use a small range of adjectives to support your opinions 	<ul style="list-style-type: none"> To summarise facts and use them in a fact file about a Spanish town To use a range of connectives to link different ideas To give justified opinions using a range of opinion phrases about a Spanish/UK celebration To create a longer text describing and giving our opinions on a Spanish festival using a range of language structures
Grammar	<ul style="list-style-type: none"> Key phonic sounds Key verbs: <i>tener, hay, querer, ser</i> (first, second and third person pronoun) Gender of nouns (implicit) Nouns ending in a vowel Nouns in the plural form Indefinite articles (<i>un/una/unos/unas</i>) Adjective agreement (implicit) 	<ul style="list-style-type: none"> Confident use of first and second person pronoun to ask and answer questions Expressing exclamations in Spanish Adjective position and agreement Third person pronoun to describe someone else 	<ul style="list-style-type: none"> Question words Giving opinions with the definite article AR regular verb conjugation (<i>desayunar, practicar, tocar</i>) Expressions of frequency Verbs for instructions Justifying opinions with <i>porque</i> 	<ul style="list-style-type: none"> <i>Hay/hace</i> for weather expressions Adjective agreement <i>Mucho/a/os/as</i> Giving justified opinions using a range of opinion phrases and adjectives Range of connectives
Topics	<ul style="list-style-type: none"> Introducing ourselves Numbers 1-20 Items in the pencil case Christmas in Spain Animals (pets & wild) Colours Food and snacks 	<ul style="list-style-type: none"> Numbers 20-30 Days of the week, months of the year, seasons Birthday and party Shapes Parts of the face and body Family members Physical features (hair and eye description) 	<ul style="list-style-type: none"> Numbers 1-60 Telling the time, including asking for and giving the time Mealtimes: describing what you eat, your likes and dislikes, frequency of eating habits Sports: opinions, sporting habits and creating our own routine Talking about our music preferences, instruments and introduction to Hispanic music 	<ul style="list-style-type: none"> Weather description and forecast Seasons and activities Geographical features of Spain Describing places in the town Spanish festivals